

Project Title: **2021B_FT**Courses Audience: **48**Responses Received: **10**Response Ratio: **21%**

Report Comments**Individual Report for Ed Casas, ELEX 2117****Term 202130**

ELEX 2117 CRN 42951202130 - School of Energy

This information to be used only as outlined in the FSA Collective Agreement. Caution when interpreting statistical results with less than 30 responses.

Creation Date: **Thursday, December 30, 2021**

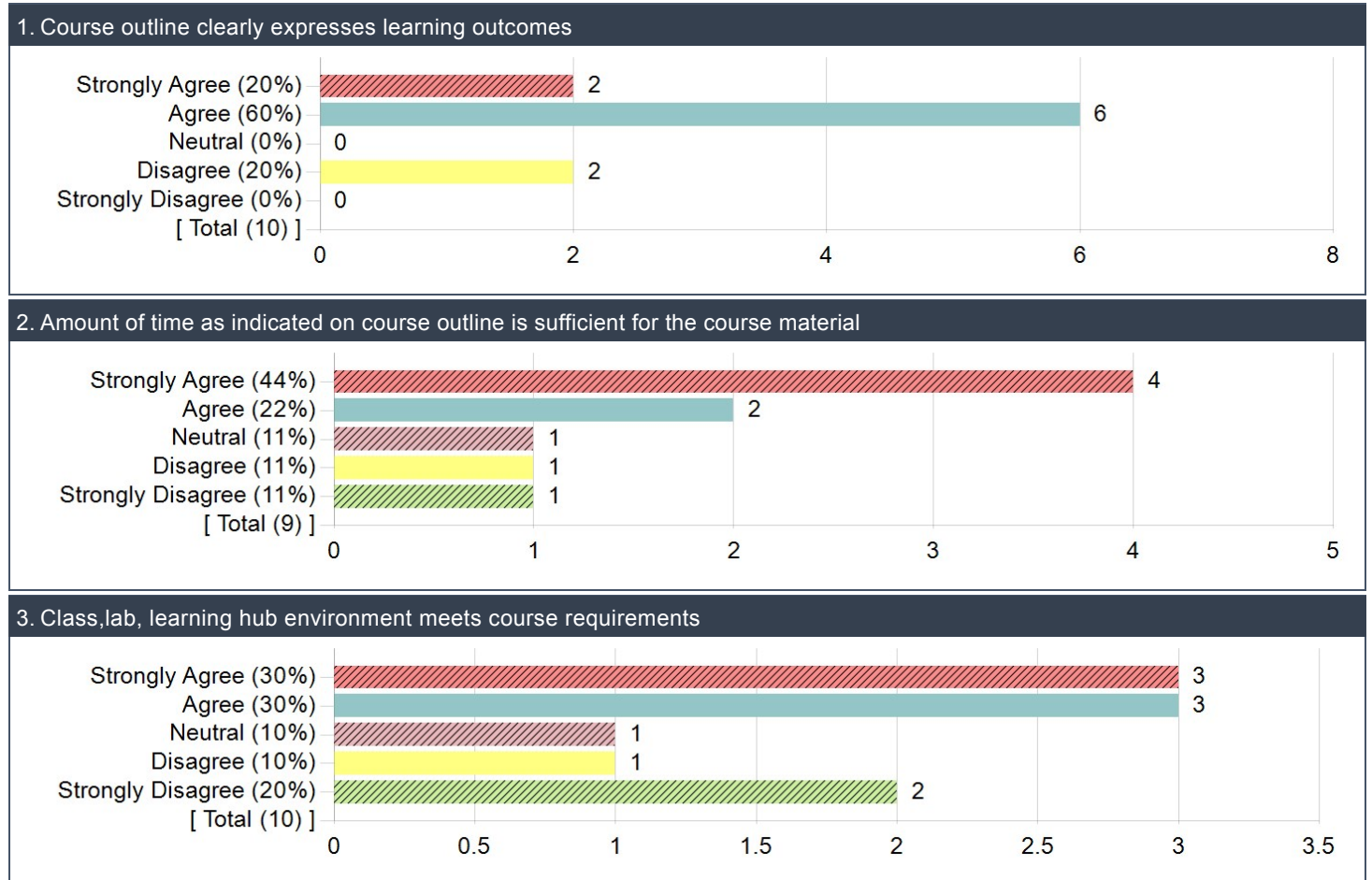
Summary Analysis

Competency	Course-Teacher
Course Core Questions (Q#1-3)	3.66
Instructor Core Questions (#4-11) Ed Casas	3.46

Course Core Questions (Q#1-3)

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/O	Resp	Mean	SD
Course outline clearly expresses learning outcomes	2	6	0	2	0	0	10	3.80	1.03
Amount of time as indicated on course outline is sufficient for the course material	4	2	1	1	1	0	9	3.78	1.48
Class,lab, learning hub environment meets course requirements	3	3	1	1	2	0	10	3.40	1.58

Course Core Questions (Q#1-3)



Course Core Questions (Q#1-3)

Question	Course-Teacher		Subject (ELEX)		School (School of Energy)	
	Response Count	Mean	Response Count	Mean	Response Count	Mean
Course outline clearly expresses learning outcomes	10	3.80	558	4.10	1280	4.11
Amount of time as indicated on course outline is sufficient for the course material	9	3.78	559	3.88	1278	3.83
Class,lab, learning hub environment meets course requirements	10	3.40	557	4.01	1276	4.09
Overall	-	3.66	-	4.00	-	4.01

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Instructor Core Questions (#4-11) Ed Casas

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A	Total Resp	Mean	Std Dv
The instructor expressed ideas/concepts clearly.	0	3	4	1	2	0	10	2.80	1.14
The methods of evaluating student work were fair and appropriate.	2	4	2	2	0	0	10	3.60	1.07
The instructor was helpful when I needed individual assistance.	2	3	2	2	0	0	9	3.56	1.13
The instructor contributed to a safe learning environment.	4	5	1	0	0	0	10	4.30	0.67
The instructor provided feedback on my progress throughout the course.	2	3	3	1	1	0	10	3.40	1.26
The instructor responded effectively to questions and comments.	3	3	1	1	2	0	10	3.40	1.58
The instructor used online resources and/or scheduled class time effectively.	3	4	0	2	1	0	10	3.60	1.43
The instructor related the subject matter to real world situations.	1	2	4	2	1	0	10	3.00	1.15

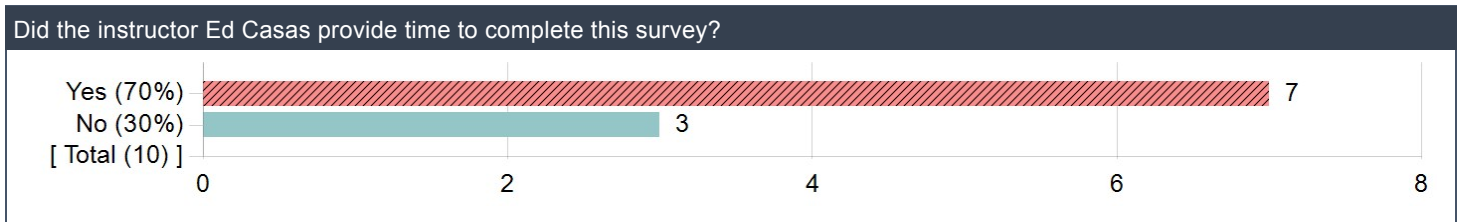
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Instructor Core Questions (#4-11) Ed Casas

Question	Course-Teacher		Subject (ELEX)		School (School of Energy)	
	Response Count	Mean	Response Count	Mean	Response Count	Mean
The instructor expressed ideas/concepts clearly.	10	2.80	589	3.83	1533	3.92
The methods of evaluating student work were fair and appropriate.	10	3.60	583	3.79	1525	3.94
The instructor was helpful when I needed individual assistance.	9	3.56	554	3.92	1479	4.10
The instructor contributed to a safe learning environment.	10	4.30	582	4.17	1499	4.27
The instructor provided feedback on my progress throughout the course.	10	3.40	581	3.71	1514	3.86
The instructor responded effectively to questions and comments.	10	3.40	587	3.97	1530	4.04
The instructor used online resources and/or scheduled class time effectively.	10	3.60	585	3.96	1519	3.98
The instructor related the subject matter to real world situations.	10	3.00	581	4.01	1507	4.16
Overall	-	3.46	-	3.92	-	4.03



Open-ended feedback

Please provide any additional comments or feedback.

Comments
Extremely friendly teacher and passionate about the subjects at hand. However, his lectures would drift from the scheduled criteria while answering students questions. I felt as though a lot of time was dedicated to material that was not directly involved in our class.
Great teacher and a fun course if you understand what's going on. The issue I saw a lot of my classmates had was, they had a tough time understanding the lecture notes, labs and even the Exam questions. I think this is just because how Ed likes to structure his exams, labs, notes, everything. Some of my friends taking the course are ESL, and they struggled so much with just the "big words" Ed was using. Can't really be blame Ed when you see his experience, it's probably second nature to structure everything he does the way he does. How to fix? Somehow "dumb" things down to our level. This happens a lot of the times when you have a huge discrepancy in academics.

What did you like best about the Instructor's teaching?

Comments
Nothing
Good notes, good examples that helped students learn. Ed has a lot of experience and is a really smart guy so he was always able to come up with a thoughtful answer to our questions.
provided very well-read notes
His marking criteria was very clear and fair.
Ed always looks like he genuinely enjoys teaching, you love to see that.

What suggestions do you have to help improve the Instructor's effectiveness?

Comments
I think a little bit more organization would go a long way. Sometimes, the lecture notes would have slight mistakes in them which sometimes made solving examples a bit difficult. Other times, it was difficult to see which diagram an exercise was referring to. I like the unique way that Ed's lecture notes are formatted; however, maybe for clarity's sake, a more traditional word formatting would be more beneficial to students instead of the double column left to right formatting. Also, make the coding guidelines more clear. Neither me nor my classmates enjoyed being dinged 0.5 marks by Andrew for indenting 6 spaces instead of 4.
Be more concise when answering students questions in class.

What other changes would improve your overall BCIT experience? (For example facilities, equipment, support services, etc.)

Comments
redesign the elex 2117 course to make it more useful for next-level courses by implementing more C-based programming
There was a fluorescent bulb that flickered relentlessly during the lectures.